INFOMDWR: Course Syllabus 2023

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1 Introduction

Data do not fall from heaven, but are created, manipulated, transformed, and cleaned in any data analysis, therefore, the treatment of the data itself is just as important as the modeling techniques applied to them. In this course, you will get acquainted with and implement a variety of techniques to go from raw data to analyses, visualizations and insights for science and business applications. This is an overview course designed to give you the tools and skills to use and evaluate data science methods.

The course consists of two parts, data wrangling and data analysis, which are intertwined.

Prerequisites

We assume that students who will join the course will have knowledge of statistics up to regression and analysis of variance, as well as some experience in programming in languages such as R and Python.

Objectives

At the end of this course, students have attained the following objectives:

- Know, explain, and apply data retrieval from existing relational and nonrelational databases, including text, using queries built from primitives such as select, subset, and join both directly in, e.g., SQL and through the python & R programming languages.
- Know, explain, and apply common data clean-up procedures, including missing data and the appropriate imputation methods and feature selection.
- Know, explain, and apply methodology to properly set-up data analysis experiments, such as train, validate, and test and the bias/variance trade-off.
- Know, explain, and apply supervised machine learning algorithms, both for classification and regression purposes as well as their related quality measures, such as AUC and Brier scores.

- Know, explain, and apply non-supervised learning algorithms, such as clustering and (other) matrix factorization techniques that may or may not result in lower-dimensional data representations.
- Be able to choose between the different techniques learned in the course and be able to explain why the chosen technique fits both the data and the research question best.

2 Course Policy

This course is worth 14 ECTS, which means it is designed to give a full-time workload.

Weekly course flow

A regular week in this course consists of three lectures (Monday-Wednesday morning) and three lab sessions (Monday-Wednesday afternoon). The material is introduced on a theoretical level in the lectures and then put into practice in the lab sessions. The practical work done in these labs is drawn from real life situations that allow the students to experience how to solve data science problems.

In addition, students will spend time during each week on bi-weekly take-home group assignments.

- The **lectures** are in-person. The required readings should be read before the lecture. These are *not* optional.
- The **lab sessions** are in-person interactive sessions in which you apply the methods you learn about in the lectures. The answers to the exercises in the labs are discussed at the end of each session.
- The skills acquired in the lectures and the labs provide the basis for doing the biweekly take-home assignment. This assignment is made in groups of 3-5 students and handed in via Blackboard.

Synchronous course policy

- INFOMDWR is an offline-first course, with mostly in-person lectures and lab sessions.
- We find it important for interactive and collaborative learning that the course is offlinefirst.
- Due to a lack of space at UU, some lectures will be hybrid with maximum of 50-60 in-person spots. You will receive a teams meeting invitation for these sessions so you can follow online if you prefer. Note: these lectures will still be synchronous, so no recordings will be made available as per university policy.
- If you miss a session, e.g., due to sickness, you should catch up in the regular way:
 - Read the readings
 - Go through the lecture slides

- Do the practicals
- Ask your peers if you have questions
- (after the above) ask the lab teacher for further explanation

Who to ask what

There are many teachers in this course. If you have questions, first **ensure the answer isn't in this syllabus** and then follow the table below:

Question type	How to ask
Course proceedings Content - general Practical content	Email course coordinators Email / ask lab teachers
Assignment content Lecture content	Email / ask lab teachers Email / ask lab teachers Email Lecturer (Hakim Qahtan / Daniel Oberski)

Grading policy

Your final grade in the course consists of the following parts:

- Biweekly assignments (20%): every two weeks, there is a group assignment. Each assignment is graded and worth 5%.
- Midterm exam (40%): Halfway through the course, there is a midterm exam. The content of this exam is everything in the first half of the course.
- Final exam (40%): At the end of the course, there is a final exam. The content of this exam is focussed on the second half of the course (but note that the material builds on the first half).

To pass the course:

• The final grade should be greater than or equal to 5.5.

Resit:

- If you obtain a grade between 4.0 and 5.4 on the midterm or the final exam, you are eligible for the resit. The grade attained in the resit will replace the grade from the exam
- You can only retake one of the two exams. By default this will be the one with the lowest grade (between 4.0 and 5.4). If you obtained the same grade for both, you will redo the final exam.

3 Course materials

Required Software

In this course, we will use a variety of software, but mainly SQLite, Python and R. Try to install both on your computer by the start of the course; we will also have a set-up computer lab on the first day to help you with this process.

Installing DB Browser for SQLite For the SQL parts, we recommend installing DB Browser for SQLite. Installation instructions for mac, windows, and linux can be found here.

Installing Python & Jupyter For the python parts of the course, we will use Google Colab, which is an interactive online notebook environment; this means no installation is necessary! However, you do need a google account, so make sure you have one (or make one specifically for the course).

Installing R & RStudio First, install the latest version of R for your system (see
https://cran.r-project.org/). Then, install the latest (desktop open source) version of the RStudio integrated development environment (link). We will make extensive
use of the tidyverse suite of packages, which can be installed from within R using the
command install.packages("tidyverse").

Required readings

Freely available sections from the following books:

Book Title (Authors)	URL
DBSC Database System Concepts (Silberschatz, Korth, Sudarshan)	db-book.com
MMDS Mining Massive Datasets (Leskovec, Rajaraman, Ullman)	mmds.org
PDSH Python Data Science Handbook (VanderPlas)	jakevdp.github.io/PythonDataScienceHandbook
DMCT Data Mining: Concepts and Techniques (Han, Kamber, Pei)	Find it online for free.
R4DSR for Data Science (Grolemund & Wickham)	r4ds.hadley.nz
ISLR Introduction to Statistical Learning (James et al.)	statlearning.com
DLBK Deep Learning (Goodfellow, Bengio, Courville)	deeplearningbook.org

Book Title (Authors)	URL
FIMD Flexible Imputation of Missing Data (van Buuren)	stefvanbuuren.name/fimd
SLP3 Speech and language processing (Jurafsky & Martin)	stanford.edu/~jurafsky/slp3
TTMRText mining with R: A tidy approach (Silge & Robinson)	tidytextmining.com/
OMNG Operations Management 4th ed. (Reid & Sanders)	Find it online for free.

And (parts of) the following references:

- Oberski, D.L. (2016). Mixture models: Latent profile and latent class analysis. Modern statistical methods for HCI, 275-287. URL
- Mehrabi, N., Morstatter, F., Saxena, N., Lerman, K., & Galstyan, A. (2021). A survey on bias and fairness in machine learning. ACM computing surveys (CSUR), 54(6), 1-35. URL
- Hennig, C. (2015). Clustering strategy and method selection. arXiv preprint arXiv:1503.02059. URL
- Bouveyron, C., Celeux, G., Murphy, T. B., & Raftery, A. E. (2019). Model-based clustering and classification for data science: with applications in R (Vol. 50). Cambridge University Press.
- Some other freely available articles & chapters

4 Class Schedule

You can find the up-to-date class schedule with locations on mytimetable.uu.nl.

We	ee ® ate	Topic	Type Reading
1	2023- 09- 07	Introduction to the course	Lectu s yllabus
1	2023- 09- 07	Introduction lab: setting up your computer	Lab PDSH 1 and R4DS 3, 5, 7
1	2023- 09- 08	Data models	LectuteBSC 1, 3.2, 3.9
1	2023- 09- 08	· Data models	Lab

We	eel⊉ate	Topic	Type Reading
2	2023- 09- 11	- Data extraction with SQL	Lectu @ BSC 2.6, 3.3 - 3.8
2	2023- 09- 11	- Data extraction with SQL	Lab
2	2023- 09- 12	Integrity constraints in databases	LectureBSC 3.2.1, 4.4, 6.1, 6.2
2	2023- 09- 12	Integrity constraints in databases	Lab
2	2023- 09- 13	Functional Dependency & Data Integration	LectureBSC 7.1-7.4.1
2	2023- 09- 13	Functional Dependency & Data Integration	Lab
3	2023- 09- 18	· Hetero. data analysis & string similarity	LectuledMDS 3.1-3.5
3	2023- 09- 18	· Hetero. data analysis & string similarity	Lab
3	2023- 09- 19	- Data extraction in Python	LectureDSH 3
3	2023- 09- 19	- Data extraction in Python	Lab
3		Data preparation 1	LectureMCT 3.1, 3.2, 12.1 - 12.4
3		Data preparation 1	Lab
4		- 10:00AM assignment 1	Deadline
4		- Data preparation 2	LectureMCT 3.3-3.5

We	eel⊉ate	Topic	Type Reading
4	2023- 09- 25	Data preparation 2	Lab
4	2023- 09- 26	Guest lecture on cloud computing	LectureBD
4	2023- 09- 26	Cloud computing	Lab
4	2023- 09- 27	Data visualization	Lectule4DS 3, 5, 7 (optionally 2-8)
4	2023- 09- 27	Data visualization using ggplot	Lab
5	2023- 10- 02	Exploratory data analysis	Lecture4DS 3, 5, 7 (optionally 2-8)
5	2023- 10- 02	Exploratory data analysis in R	Lab
5		Supervised learning: Regression	Lecture LR 1, 2.1, 2.2, 3.1, 3.2, 3.3, 3.5
5	2023- 10- 03	Supervised learning: Regression models in R	Lab
5	2023- 10- 04	Q&A	Lecture
5		No lab, time to study	Lab
5	-	Midterm exam	Exam
6		10:00AM assignment 2	Deadline
6		Supervised learning: model evaluation	LectuleSLR 5.1, 8.1, 8.2.1, 8.2.2, 8.2.3

We	ee ® ate	Topic	Type Reading
6	2023- 10- 09	- Supervised learning: model evaluation	Lab
6		- Supervised learning: classification	Lectu i LR 4.1, 4.2, 4.3, 4.4.1, 4.4.2
6		- Supervised learning: classification	Lab
6		- Deep learning	Lectu it LR 10, DLBK 11, (optionally 6)
6		- Deep learning	Lab
7		- Missing data 1: Mechanisms	LectufeMD 1.1, 1.2, 1.3, 1.4
7		- Missing data mechanisms	Lab
7		- Missing data 2: Solutions	LectulfelMD 1.1, 1.2, 1.3, 1.4
7		- Imputation methods	Lab
7		- Clustering	Lectu il© LR 12.1, 12.4
7		- Clustering	Lab
8		- 10:00AM assignment 3	Deadline
8		- Model-based clustering	Lectur@berski (2016), optional Hennig (2016), Bouveyron et al. (2019)
8	2023- 10- 23	- Model-based clustering using MClust	Lab

We	e l ⊘ate	Topic	Type Reading
8	2023- 10- 24	Text mining 1	LectuteLP3 2.1, 2.4, 6.2, 6.3, 6.5, 6.8; TTMR 3
8	2023- 10- 24	Text mining 1	Lab
8	2023- 10- 25	Text mining 2	LectureLP3 2.1, 2.4, 6.2, 6.3, 6.5, 6.8; TTMR 3
8		Text mining 2	Lab
9		Time series	Lectur@MNG pages 265-294 (forecasting)
9		Time series	Lab
9		Data streams	Lectu № MDS 4.1 – 4.4
9		Data streams	Lab
9		Algorithmic fairness	Lectu l⁄d ehrabi et al. (2021)
9		Algorithmic fairness	Lab
10		10:00AM assignment 4	Deadline
10		No lecture: study time	Lecture
10		No lab: study time	Lab
10	2023- 11- 08	Q&A	Lecture

We	e ® ate Topic	Type Reading
10	2023- No lab: study time 11- 08	Lab
10	2023- Final exam 11- 10	Exam
10	2024- Resit exam 01- 15	Exam